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## CATALOG YEAR 2012-2013

COLLEGE/SCI	HOOL/SECTION:			
Course: (check all that apply) Changes are in		te: Title SCH	Descriptionx_ Prere	quisite
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Selected topics specific to teach Standards V-V Learning and Ir 4324.	from secondary solution of mathematics of mathematics of the covering Mathematruction, and Ma	gh Schools. Three semes hool mathematics. Cont is at the secondary school ematical Processes, Mathematical Assessment v	tent, materials, and cor I level. In addition, TE: athematical Perspective will be emphasized. Pro	xES Mathematics es, Mathematical
	Revised descr	iption submitted	l - see page 2.	
Approvals:		Signature		Date
Chair Department Curric	ulum Committee	Qingwen Ni	Dgitally signed by Qingwen Ni DN: cn=Qingwen Ni, o=TAMUL, oi, Date: 2012.10.10 12:17:21 -05'00'	ı=TAMiU, email=qn i@tamiu.edu, c=US
Chair Department		Rafic Bachnak	gtally signed by Rafic Bachnak ft: cn=Rafic Bachnak, o=TAMIU, ou=EMAP, nallel=bachnak Raminedu, c=US te: 2012.10.10 16:10:27-05:00'  Digitally signed by Kevin Lindberg	
Chair College Curriculun	n Committee	Kevin Lindbe	DN: cn=Kevin Lindberg, o=COAS, ou=CO Office, email=klindberg@tamiu.edu, c=U Date: 2012.10.15 10:38:07 -05'00'  Digitally signed by Thomas R. Mitchell	
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Review Type:	Edit	Exp	Full

## **CATALOG YEAR 2012-2013**

COLLEGE/SCHOOL/SECTION:						
Course: (check all that apply) Changes are in			-			_x_ Prerequisite

## **Justification for Description Change**

These revisions are required to make sure appropriate TExES Mathematics Standards and Competencies are covered in the course to improve the success rates in state mathematics teacher certification exams.

## **MATH 4390**

Mathematics in the Middle and High Schools. Three semester hours. (FL)

Selected topics from secondary school mathematics. Content, materials, and contemporary issues specific to teaching of mathematics at the secondary school level. In addition, TExES Mathematics Standards V-VIII covering Mathematical Processes, Mathematical Perspectives, Mathematical Learning and Instruction, and Mathematical Assessment will be emphasized. Prerequisite: EDDP 4324.Completion of Block I and at least twelve SCH of upper-level requirement of mathematics courses. It is strongly recommended to take this course concurrently with Block II.